

Overall Course Evaluation

Please rate your level of agreement with the following statements.

As a result of this meeting, I am able to:

Agree.....Disagree

- | | |
|----------------------------------------------------------------------------------------------------------------------|-----------|
| 1. Discuss the assessment and management of pain and nonpain symptoms experienced by people with terminal diagnoses. | ○ ○ ○ ○ ○ |
| 2. Describe age and cultural factors in palliative care. | ○ ○ ○ ○ ○ |
| 3. Analyze communication techniques, as well as legal and ethical concerns at end of life. | ○ ○ ○ ○ ○ |
| 4. Identify various noncancer diseases and their specific issues associated with prognosis and terminal care. | ○ ○ ○ ○ ○ |
| 5. Examine hospice administrative and logistic issues. | ○ ○ ○ ○ ○ |
| 6. Explore the current science of palliative and hospice care in preparation for the certification exam. | ○ ○ ○ ○ ○ |
| | |
| 7. The material presented in this course will enhance my professional effectiveness. | ○ ○ ○ ○ ○ |
| 8. My goals in attending were met. | ○ ○ ○ ○ ○ |
| 9. The educational content and program descriptions were consistent with marketing materials. | ○ ○ ○ ○ ○ |
| 10. The course brochure and registration form were easy to follow and made my options clear. | ○ ○ ○ ○ ○ |
| 11. The length of the program was appropriate. | ○ ○ ○ ○ ○ |
| 12. The program agenda was well organized. | ○ ○ ○ ○ ○ |
| 13. The meeting environment facilitated learning. | ○ ○ ○ ○ ○ |
| 14. My phone, fax or mail-in registration was handled efficiently. | ○ ○ ○ ○ ○ |
| 15. My on-site registration (name badge and material pick-up) was handled efficiently. | ○ ○ ○ ○ ○ |
| 16. I had ample opportunity to network with my peers. | ○ ○ ○ ○ ○ |
| 17. The evaluation forms were easy to use. | ○ ○ ○ ○ ○ |
| 18. I would recommend this course to my peers. | ○ ○ ○ ○ ○ |
| 19. The program was educational and not industry promotional. | ○ ○ ○ ○ ○ |

20. As a result of attending this course, will you apply new and relevant information to your practice/profession?

Yes No

If yes, please explain how: _____

21. What new topics would you like to see presented at the next course? _____

22. Additional comments or suggestions: _____



Current Concepts in Palliative Care: Update and Review Course

August 25-27, 2005

San Antonio, TX

If you are seeking physician or nursing credit, your name and registration ID number must be entered below.

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Last Name

First Name

Please use a dark pencil or black or blue ballpoint pen to complete the evaluation answer sheet. Do not use felt tip pens that will bleed through the page.

Please use blue or black ink

Shade Ovals Like This

Not Like This

- Print your full name in the boxes at the top of the answer sheet.

- Write in and fill in the last 6 digits of your registration identification number (as it appears on your name badge) in the "Registration ID" box at the right.

- Evaluate the speakers in each session you attend.

- Use the space in the "Overall Course Evaluation" section for any comments or suggestions you may have.

- Return your completed evaluation answer sheet to the conference registration desk upon your departure.

- Credit will be calculated based upon the sessions you attend and evaluate.

(Note: you may also mail the evaluation to the AAHPM office at 4700 West Lake Avenue, Glenview, IL 60025-1485. Evaluations received more than 6 weeks after the conference will be assessed a \$15 administrative processing fee.)

Last 6 digits of your
Registration ID
as it appears on your
name badge

0	○	○	○	○	○
1	○	○	○	○	○
2	○	○	○	○	○
3	○	○	○	○	○
4	○	○	○	○	○
5	○	○	○	○	○
6	○	○	○	○	○
7	○	○	○	○	○
8	○	○	○	○	○
9	○	○	○	○	○

1. Are you board certified in hospice and palliative medicine?

Yes No

2. How did you find out about this course?

- AAHPM web site
- Course brochure
- Colleague

3. Do you plan to take the hospice and palliative medicine certification examination in November 2005 or 2006?

Yes No

4. What were the features that influenced your decision to attend?

- | | |
|----------------------------------------------------------|---------------------------------------------------|
| <input type="radio"/> Course location | <input type="radio"/> Overall course organization |
| <input type="radio"/> Preparation for certification exam | <input type="radio"/> Speakers |
| <input type="radio"/> Educational topics/content | <input type="radio"/> Take-home materials |
| <input type="radio"/> Networking | <input type="radio"/> Other _____ |

5. Did the course meet your expectations? Yes No

6. If you are seeking continuing education credit as a result of attending this course, please shade ONE of the following:

- Physician (CME + AAFP credit) Nursing

Each speaker should be evaluated on a 5-1 scale (5=excellent; 4=very good; 3=good; 2=fair; 1=poor)

Thursday, August 25, 2005	Friday, August 26, 2005
<p>1:45 PM-2:30 PM Psychosocial, Cultural and Spiritual Issues Jackie Cameron, MD MA</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>8:00 AM-8:45 AM Geriatric Issues in Palliative Medicine Ron Crossno, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
<p>2:30 PM-3:15 PM The Final Hours of Living John Finn, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>8:45 AM-9:30 AM Confusion, Dementia & Alzheimer's Disease Ron Crossno, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
<p>3:30 PM-4:15 PM Hospice & Palliative Care & Primary Disease Directed Therapies Bruce Chamberlain, MD FACP</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>9:45 AM-10:30 AM Pediatric Issues in Hospice & Palliative Medicine Jeannie Lewandowski, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
<p>4:15 PM-5:00 PM Hospice Administrative Issues Bruce Chamberlain, MD FACP</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>10:30 AM-11:15 AM Ethical & Communication Issues in Palliative Medicine Michael Frederich, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
<p>5:30 PM-6:30 PM Exam Review Workshop Jane Loitman, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>1:00 PM-2:30 PM Pain Management Larry Driver, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
	<p>2:45 PM-3:45 PM Exam Review Break Out Sessions</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
	<p>4:00 PM-5:00 PM Exam Review Break Out Sessions</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>

Each speaker should be evaluated on a 5-1 scale (5=excellent; 4=very good; 3=good; 2=fair; 1=poor)

Saturday, August 27, 2005	
<p>8:15 AM-8:45 AM Renal Diseases in Palliative Medicine Brad Stuart, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>1:00 PM-1:45 PM Anorexia & Cachexia, Artificial Hydration/Nutrition Karen Cross, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
<p>8:45 AM-9:15 AM Neurological Diseases in Palliative Medicine Gail Austin Cooney, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>1:45 PM-2:30 PM Withdrawal of Mechanical Ventilation, Palliative Sedation Jay Thomas, MD PhD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
<p>9:15 AM-9:45 AM Prognosis John Finn, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>2:45 AM-3:30 PM Depression, Anxiety & Fatigue Susan LeGrand, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
<p>10:00 AM-10:45 AM AIDS, Infectious Problems & Wound Care in Palliative Medicine Jennifer Reidy, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	<p>3:30 PM-4:15 PM Nausea & Vomiting, Constipation & Bowel Obstruction Jay Thomas, MD PhD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>
<p>10:45 AM-11:30 AM Cardiac and Pulmonary Diseases in Palliative Medicine Brad Stuart, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	
<p>11:30 AM-1:00 PM Exam Review Lunch Jane Loitman, MD</p> <p>Excellent.....Poor</p> <p>Effectiveness of the presenter (5 4 3 2 1)</p> <p>Overall content and quality of lecture (5 4 3 2 1)</p> <p>Quality of syllabus materials/handouts (5 4 3 2 1)</p> <p>The objectives for the session were met (5 4 3 2 1)</p>	